

**Theme 1**  
**“I am a Budding Scientist”**  
**Interested in Exploring Natural Items**  
**Such as Grass, Water, Plants and**  
**Animals**  
**June 7<sup>th</sup>- June 18<sup>th</sup>**

**My Nature Learning Goals are to:**

- Explore nature items in my environment
- Observe changes in growing things
- Recognize language that relate to nature
- Observing the Nature learning table in my class

My language experience is bound to include:  
Beautiful, bud, flower, leaves, fruit, grass, plant and stem



**Theme 2**  
**“Water, Water Everywhere”**  
**I am Mesmerized by Water**  
**June 21<sup>st</sup>- July 2<sup>nd</sup>**

**My Goals are Simple:**

- To learn about a natural element in my environment
- To develop my fine motor skills as I learn about water
- Experiment with a material that responds to my actions
- Use problem-solving skills to determine ways to move and pour water

My vocabulary is going to be enriched by the addition of:  
Dump, fill, pour, bucket, wet and water

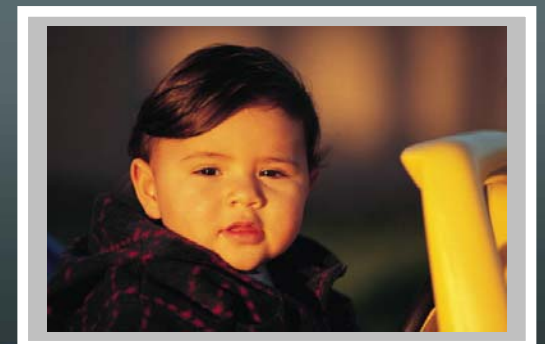


**THEME 3**  
**“The Artist in Residence”**  
**Color, Design and Composition by Me**  
**July 5<sup>th</sup>- July 16<sup>th</sup>**

**As my goals in this theme, I have my eyes on:**

- Beautiful designs and colors in photos, paintings and posters
- Experimenting with art materials I love
- Develop the language of art

My vocabulary is going to expand with the addition of:  
Beautiful, painting, brush, clay, paper and pictures



**Field Trip: To the Gardens We Go.**

Please read the letter about nature, from my teachers.

**Outdoor Education: Off to the Wading Pool We Go**

You have got mail on the way.

**Outdoor Education: We are planning a group outdoor painting that we will sale to the highest bidder.**

Your letter is on the way.

## THEME 4

“Music, Right from the Day I was Born”

I Love It

July 19<sup>th</sup> - July 30<sup>th</sup>

### My Learning Objectives are:

- To develop my sense of hearing
- To experience a variety of types of music, voices and instruments
- Familiarized myself with children’s classical songs and finger plays
- To recognize familiar songs and enjoy their repetition

My list of enrichment vocabulary includes:

Bells, drum, music, shakers, song, sounds, tambourine and singer



**Carry-out Field Trip: Visit with our school music teachers**

**Did you read your letter from the teachers about this theme yet?**

## THEME 5

“Construction  
Engineering  
in the Making”  
August 2<sup>nd</sup> - August 6<sup>th</sup>

### My Focus is on:

- Seeing and touching a variety of building materials selected for use
- Combining several materials to learn the properties of each object separately and together
- Learn vocabulary labels for construction materials

My vocabulary bank is going to be increased by adding:

Blocks, box, build, fall, feel, slack, tower, houses and buildings



My teachers are sending you some information about this theme.

## SUMMER SENSATIONS



**Pre-Primary**

**Mobile Infants**

**6 Months- 14 Months**

If you know me, you should know that now I can independently move from one place to the next. I am up and going most of the time. I may creep, crawl, cruise, walk or even run to get what I want or avoid danger. I am no longer simply cooing but starting to use meaningful words such as dada and mama. I love to bang push and pull objects while I play alone. I even like to self feed, I’m on my way to the TERRIFIC TODDLERHOOD Job. My road map is made up of six (6) developmental domains: Cognitive, social/emotional, gross motor, language, sensory and fine motor skills.